#

**RE**

**Policy**

**Miss M Harris**

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Approved by Chair\_\_\_\_\_

This Religious Education (RE) policy outlines the framework and expectations for the teaching and learning of RE at Busill Jones Primary, in accordance with the 2014 National Curriculum for England and guidelines set forth by Ofsted.

It is underpinned by the belief that RE plays a crucial role in promoting the spiritual, moral, social, and cultural development of pupils, fostering a respect for diversity and understanding of different faiths and beliefs.

**Intent**

At Busill Jones Primary, we aim to:

* Develop pupils’ knowledge and understanding of a range of religions and worldviews.
* Encourage critical thinking, reflection, and discussion around fundamental questions about life.
* Promote respect and understanding of different perspectives, fostering a sense of belonging and community.
* Support pupils in developing their own beliefs, values, and identities while being sensitive to those of others.
* Provide a safe space for pupils to explore their beliefs and the beliefs of others.
* Promote an understanding of the cultural and historical contexts of various religions and belief systems.
* Encourage pupils to make connections between their lives and the wider world through religious narratives and ethical teachings.

**Legal Framework**

In line with the Education Reform Act 1988, our RE curriculum:

* Is aligned with the locally agreed syllabus.
* Meets the requirements of the 2014 National Curriculum, which outlines the importance of RE alongside other core subjects.

**Implementation**

**Schemes of Work**

Our RE curriculum is divided into key stages, aligning with the National Curriculum requirements:

* **Key Stage 1 (Years 1-2)**: Introduction to Christianity and other major world religions (e.g., Judaism, Islam, Hinduism).
* **Key Stage 2 (Years 3-6)**: A deeper exploration of Christianity, alongside studies of Buddhism, Sikhism, and non-religious worldviews.

**Teaching Approaches**

* **Engaging Pedagogy**: Utilising various teaching methods, including storytelling, discussion, role play, and multimedia resources to engage pupils effectively.
* **Inclusion:** Ensuring that learning activities are tailored to meet the needs of all learners, providing support for those who require it and challenges for those who are ready.
* **Assessment**: Implementing formative assessments to monitor progress, identify gaps in understanding, and inform teaching practice.

**Resources**

The school will provide a range of up-to-date resources, including:

* Religious texts (e.g., Bible, Qur'an, Torah).
* Multimedia resources (e.g., videos, documentaries).
* Access to local religious communities and places of worship to provide real-world experiences.

**Impact**

**Spiritual, Moral, Social, and Cultural Development (SMSC)**

Our RE curriculum will address pupils' SMSC development by:

* Encouraging respect for different cultures and fostering community cohesion.
* Exploring moral questions and dilemmas arising from religious teachings.
* Promoting discussions around contemporary social issues and their connections to faith and belief.

**Parental Engagement**

We believe that parental involvement is crucial for the effective delivery of RE. We will:

* Provide regular updates to parents about the curriculum and upcoming topics.
* Offer opportunities for parents to engage with their children’s learning through workshops and open days.

**Inclusion and Equality**

Our RE policy ensures that all students, regardless of their background or beliefs, have equal opportunity to engage with the curriculum. We promote an inclusive environment where all beliefs are respected.

**Monitoring and Evaluation**

* **Self-Evaluation**: Regular review of teaching practices, pupil feedback, and outcomes to refine the RE curriculum.
* **Ofsted Inspections**: Preparing for Ofsted inspections by exemplifying the standards of excellence, including the quality of teaching, pupil engagement, and academic outcomes.

**Summary of Ofsted Expectations**

In accordance with the latest Ofsted framework, outstanding teaching in RE involves:

* A robust curriculum that promotes a broad and balanced experience for pupils.
* High-quality teaching and assessment methods that are tailored to engage and inspire learners.
* Active promotion of British values and a clear understanding of diversity within the educational context.
* Evidence of pupils’ good progress and the ability to articulate their understanding of religious concepts and moral issues, reflecting critically on their own and others' beliefs.

**Conclusion**

Busill Jones Primary is committed to delivering an outstanding RE curriculum that nurtures pupils' understanding and respect for diversity while promoting their spiritual and moral development. Through comprehensive planning, engaging pedagogy, and a commitment to equality, we aim to cultivate a community of learners who are informed, empathetic, and responsible global citizens.