#

**PSHE**

**Policy**

**Miss M Harris**

**September 2024**

Approved by Chair\_\_\_\_\_

**Vision**

Personal, Social, Health and Economic (PSHE) Education is an essential part of the curriculum at Busill Jones Primary, providing students with the knowledge, skills, and understanding to lead confident, healthy, and independent lives. This policy outlines our approach to delivering PSHE in line with the 2014 National Curriculum and the expectations of Ofsted.

**Intent**

The intent of our PSHE curriculum is to:

* Develop students' knowledge of personal and social issues.
* Promote emotional health and well-being.
* Equip students with lifelong skills for effective communication and teamwork.
* Support students in making informed choices, leading to positive and healthy lifestyles.
* Encourage respect for diversity and differences within the community.
* To promote financial independence

**Implementation**

**Curriculum Design**

The PSHE curriculum at Busill Jones is designed in accordance with the National Curriculum 2014 to ensure all areas of learning are covered:

1. **Health and Wellbeing**
	* Understanding physical and mental health.
	* Developing a healthy lifestyle, including nutrition and exercise.
	* Managing risk and understanding personal safety, including online safety.
2. **Relationships**
	* Building and maintaining healthy relationships.
	* Recognising and respecting diverse family structures.
	* Understanding consent and personal boundaries.
3. **Living in the Wider World**
	* Developing financial literacy, including budgeting and saving.
	* Understanding the role of individuals in society and the importance of citizenship.
	* Promoting environmental awareness and sustainability.

**Teaching and Learning**

* **Inclusive Practices:** Lessons are designed to be inclusive for all children, recognising diverse backgrounds and learning needs.
* **Active Learning:** We employ methods such as role-play, discussions, and interactive activities to engage students meaningfully.
* **Collaborative Learning:** Opportunities for teamwork and peer support are built into our PSHE lessons to foster cooperation and collaboration.

**Assessment**

* **Formative Assessment:** Teachers will use ongoing assessments such as observations, student reflections, and class discussions to measure understanding and progression.
* **Summative Assessment:** Assessment of students' knowledge will be through end-of-unit reflections and projects that encapsulate key learning outcomes.

**Partnerships**

We understand the importance of collaboration in promoting effective PSHE education. We will engage with parents, local organisations, and health professionals to enrich the learning experience. Regular information sessions will provide parents/guardians with knowledge about our PSHE curriculum and how they can support learning at home.

**Staff Training and Development**

To ensure that our teaching staff is well-equipped to deliver the PSHE curriculum, we will facilitate:

* Regular training on current PSHE topics and legislative changes.
* Opportunities for staff to share best practices and resources.

**Monitoring and Evaluation**

* **Quality Assurance:** The PSHE subject leader will monitor the curriculum implementation through lesson observations, student feedback, and curriculum reviews to ensure high standards.
* **Feedback Mechanisms:** We will actively seek feedback from students, parents, and staff regarding the effectiveness of our PSHE programme and make necessary adjustments.

**Links with Other Policies**

This PSHE policy links closely with other school policies, including Safeguarding, Anti-Bullying, and Behaviour Management. Ensuring a consistent approach across all facets of school life reinforces the messages imparted through PSHE education.

**Impact**

**Conclusion**

At Busill Jones Primary, we are committed to providing a high-quality PSHE education that prepares students to face life's challenges and equips them with the skills needed for personal and social success. Our policy aligns with the highest standards as expected by Ofsted and reflects our school's dedication to excellence in education.

**Summary of Expectations from Ofsted Framework**

The most recent Ofsted framework emphasises several expectations for outstanding PSHE education:

* **Curriculum Design:** Ensures that the PSHE curriculum is broad, balanced, and meets the needs of all students.
* **Impact on Students:** Students develop the knowledge and skills to manage risks and make informed choices.
* **Safe and Supportive Environment:** Evidence of a safe school environment where students feel valued and their voices heard.
* **Community Engagement:** School actively engages with families and local communities to support PSHE education.
* **Continuous Improvement:** There is systematic monitoring and evaluation to drive improvements in PSHE education.

By adhering to these principles, Busill Jones Primary is committed to delivering an outstanding PSHE programme that stands as a model for best practice.