**Geography: Medium Term Planning**

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| **Term:** Autumn 2 - 2024/25 | **Year:** EYFS | **Theme:** Around the World |
| **Key vocabulary:** United Kingdom, England, Wales, Scotland, Bloxwich, Local, National, International, Town, village, road, street, house, country, world, map, cold, hot, community, seaside, forest, hill, river |

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| **National Curriculum** | **Week** | **NC- Coverage** | **Key Questions:** | **Activity Outline** |
| **Understanding the world.** * To know about common features of Earth – Physical features
* Describe the immediate environment, using new vocabulary where appropriate. • Know the name of the road, and town that school is located in.

• Talk about a range of contrasting environments within their local region. | **1** | **Understanding the world.** * To know about common features of Earth – Physical features
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* Know the name of the road, and town that school is located in.

• Talk about a range of contrasting environments within their local region. | **Where do I live?****Which county is cold and which country is hot?****What do we know about different countries?****What is lifelike in China?** | **Activity 1/Lesson 1:** Discuss where children think they live? Talk about England – basic facts – Part of an island (England, Wales, Scotland) Locally: Bloxwich/West Midlands as the local area that we live in. Show Bloxwich on Google Earth. Children have to collect facts about England which are spread around the room back into the circle spot. Children then have to collect facts about Bloxwich which are spread around the room and back into the circle spot. For example, does Bloxwich have a church, library etc.**Activity 2/Lesson 2:** Where can you live that is cold? (Iceland) Where can you live that is hot? (Australia) To know there are different countries in the world. Some are the other side of the world! Show a globe or use Google Earth.**Activity 3/Lesson 3:** What does hot mean? / What does cold mean? Has anyone been somewhere that is hot? What was it like? What are the differences between the countries we know about? (think about previous lesson – Australia and Iceland) Talk about the differences they know, look at videos / photos – compare and contrast to that of England (Venn diagram with photos)**Activity 4/Lesson 4:** To recognise some environments that are different to the one in which they live. Talk about the Chinese New Year. 2025 – year of the wood snake. 29th Jan. Chinese New Year very important: it is a celebration of the arrival of spring and the beginning of a new year on the lunar calendar. It is the most important holiday in China, Task: Children create their own wood snakes / firework. |
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