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| Lesson | Activity Outline | Knowledge and Skills | Context |
| 1 | LO: How can I show good behaviour?  **Evaluation of Prior Knowledge:**  Prior to the lesson, assess the children's understanding of behaviour by asking simple questions like "What does good behaviour look like?" or "Can you give an example of how we should behave in school?" This will help gauge their existing knowledge and tailor the lesson accordingly.  **Power-Up –** Share the scenario with the children ‘somebody in the construction area is not sharing, what do you do?’  **Introduction**   * Begin the lesson by showing a brief video or displaying images depicting children exhibiting good behaviour in different school settings. * [Our Family - Showing respect - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/articles/z7vqdp3) * Engage students by asking questions like "What do you see happening in this video?" to stimulate their thinking and encourage discussion.   **Input**   * Introduce the concept of good behaviour in school by defining it as actions that are respectful, positive, and being your best around others.   + Use simple language and clear examples to explain the importance of good behaviour for a positive learning environment.   **Activity**   * + Conduct a role-playing activity where children take turns demonstrating scenarios of good and poor behaviour in a school setting.   + Provide positive reinforcement and guidance as children participate in the role-plays, encouraging them to apply what they have learned.   **Plenary**  Review key points about good behaviour in school by asking questions like "Why is it important to listen to your teacher?" or "How can we be kind to our friends?"  Encourage children to share their thoughts and reflections on the lesson.  **Plenary: Marvellous Me ‘Activity’**  Floorbook expectation: QR codes, pupil voice, videos, and images. | The lesson plan aligns with the Early Years Foundation Stage (EYFS) framework specifically focusing on the outcome: **"Managing Feelings and Behaviour"**. The lesson aims to help children understand how to show good behaviour in school, which contributes to their personal, social, and emotional development.  ELG: Building Relationships  Children at the expected level of development will: - Work and play cooperatively and take turns with others; - Form positive attachments to adults and friendships with peers; - Show sensitivity to their own and to others’ needs. | CPOMS data – general friendships. We believe that exploring these topics early into the year will equip children with the skills and knowledge to reach their ELG – Building Relationships |
| 2 | LO: How can I be positive, respectful and be my best?  **Evaluation of Prior Knowledge:**  Before starting the lesson, the teacher can engage students in a brief discussion about what it means to be positive, respectful, and being their best. This could include sharing examples of positive behaviour and highlighting the importance of kindness and respect towards others.  **Starter:**   * Begin the lesson by reading a story or showing a short video that demonstrates positive behaviour, respect, and being one's best. * Ask questions to check for understanding and encourage discussion around the themes of the story/video.   **Input:**   * Introduce key vocabulary (e.g., positive, respectful, best) with their definitions. * Discuss why it is important to be positive, respectful, and strive to be one's best.   **Activity:**   * Engage students in a role-playing activity where they act out scenarios demonstrating positive behaviour, respect, and ways to be their best. * Provide students with props and costumes to enhance the role-play experience.   **Plenary:**   * Gather students together to reflect on the role-playing activity. * Encourage students to share what they have learned about being positive, respectful, and being their best. * Revisit the key points of the lesson and reinforce the importance of these behaviours.   **Plenary: Marvellous Me ‘Activity’**   * Floorbook expectation: QR codes, pupil voice, videos, and images. | ELG: Building Relationships Children at the expected level of development will: - Work and play cooperatively and take turns with others; - Form positive attachments to adults and friendships with peers; - Show sensitivity to their own and to others’ needs. | This lesson plan aligns with the Early Years Foundation Stage (EYFS) framework, specifically focusing on Personal, Social and Emotional Development aspect. The objective "How can I be positive, respectful and be my best?" is based on the EYFS Outcome 1.2: Demonstrating self-confidence and self-awareness. |