**Geography: Medium Term Planning**

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| **Term:** Spring 1 - 2024/25 | **Year:** EYFS | **Theme:** Amazing Animals |
| **Key vocabulary:** Animals, Habitat, sound, noise, environment, movement, care, review | | |

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| **National Curriculum** | **Week** | **NC- Coverage** | **Key Questions:** | **Activity Outline** |
| **Understanding the world.**   * To know about common features of Earth – Physical features * Describe the immediate environment, using new vocabulary where appropriate. • Know the name of the road, and town that school is located in.   • Talk about a range of contrasting environments within their local region. | **1** | **Understanding the world.**   * To know about common features of Earth – Physical features * Describe the immediate environment, using new vocabulary where appropriate. * Know the name of the road, and town that school is located in.   • Talk about a range of contrasting environments within their local region. | What are animals?  What are habits?  What noises do animals make**?**  How do animals move? | **What are Animals?**  Objective: Students will learn what makes an animal and explore a variety of different animals.  Word of the Day: Animal  **Activities:** Discussion: What is an animal? What animals do we know?  Watch a short video on different types of animals (mammals, birds, reptiles, etc.)  Sorting activity: Categorize pictures of animals into groups.  Animal-themed songs.  Key Learning: Children will develop an understanding of what an animal is and learn the names of common animals.  **What are Animal Habitats?**  Objective: To introduce the concept of animal habitats and where different animals live.  Word of the Day: Habitat  **Activities:** Read a book or watch a video on animal habitats (forest, jungle, ocean, etc.).  Matching activity: Match animals to their habitats (e.g., lion - savanna, fish - ocean).  Build a "habitat" using craft materials (e.g., cardboard boxes for jungle, ocean).  Key Learning: Children will explore different habitats and understand where animals live.  **What sounds to animals make?**  Objective: To help children identify different animal sounds and associate them with the animals.  Word of the Day: Sound  **Activities:** Play recordings of animal sounds and ask children to guess the animal.  Animal charades: Children act out an animal sound, and others guess.  Create a "sound book" with pictures of animals and their corresponding sounds.  Key Learning: Children will learn to recognize and imitate animal sounds.  **How do animals move?**  Objective: To explore how animals move and use their bodies.  Word of the Day: Movement  **Activities:** Play a game where children mimic the movements of different animals (e.g., hop like a frog, slither like a snake).  Create an "Animal Dance" where children use their bodies to move like animals.  Discuss: How do animals move differently (crawling, flying, swimming)?  Key Learning: Children will understand the concept of movement and how animals move in different ways.  **How do you care for Animals?**  Objective: To teach children about looking after pets and animals.  Word of the Day: Care  **Activities:** Discuss how to care for a pet (feeding, grooming, and providing water).Role-play: Taking care of a pet (e.g., pretend to feed a dog or clean a fish tank).  Watch a video on how farm animals are taken care of.  Key Learning: Children will learn the importance of caring for animals and their basic needs.  **Lesson 6: Assessment and Review**  Objective: To assess children's understanding of the topic and review key concepts.  Word of the Day: Review  **Activities:** Animal quiz: Ask questions about animals, habitats, sounds, and movements. Draw your favourite animal and label parts (e.g., legs, wings, ears).  Reflect on the topic: What was the best thing you learned about animals? (Group discussion)  Assessment task: Children complete a worksheet where they match animals to their habitats, sounds, or movements.  Key Learning: Review and consolidate the children's understanding of animals and the topics covered.  **Assessment:**  Observations: Throughout the lessons, teachers will observe children’s participation, use of vocabulary, and understanding during activities.  Assessment Tools: Use a simple checklist to track:  Ability to categorize animals  Understanding of animal sounds and movements  Knowledge of animal habitats  Participation in discussions and activities  Ability to follow instructions during role-play and group work  **Resources Needed:**   * Animal picture cards * Video clips or animal sound recordings * Craft materials (cardboard, paper, markers) * Animal-themed books * Simple worksheets for assessment   This plan is designed to be flexible, with a mix of hands-on, creative activities and group work to engage children. Each lesson builds on the previous one, reinforcing their understanding while keeping the theme exciting and dynamic. |
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