**Geography: Medium Term Planning**

|  |  |  |
| --- | --- | --- |
| **Term:** Spring 1 - 2024/25 | **Year:** EYFS | **Theme:** Amazing Animals  |
| **Key vocabulary:** Animals, Habitat, sound, noise, environment, movement, care, review  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **National Curriculum** | **Week** | **NC- Coverage** | **Key Questions:** | **Activity Outline** |
| **Understanding the world.** * To know about common features of Earth – Physical features
* Describe the immediate environment, using new vocabulary where appropriate. • Know the name of the road, and town that school is located in.

• Talk about a range of contrasting environments within their local region. | **1** | **Understanding the world.** * To know about common features of Earth – Physical features
* Describe the immediate environment, using new vocabulary where appropriate.
* Know the name of the road, and town that school is located in.

• Talk about a range of contrasting environments within their local region. | What are animals?What are habits?What noises do animals make**?**How do animals move? | **What are Animals?**Objective: Students will learn what makes an animal and explore a variety of different animals.Word of the Day: Animal**Activities:** Discussion: What is an animal? What animals do we know?Watch a short video on different types of animals (mammals, birds, reptiles, etc.)Sorting activity: Categorize pictures of animals into groups.Animal-themed songs.Key Learning: Children will develop an understanding of what an animal is and learn the names of common animals.**What are Animal Habitats?**Objective: To introduce the concept of animal habitats and where different animals live.Word of the Day: Habitat**Activities:** Read a book or watch a video on animal habitats (forest, jungle, ocean, etc.).Matching activity: Match animals to their habitats (e.g., lion - savanna, fish - ocean).Build a "habitat" using craft materials (e.g., cardboard boxes for jungle, ocean).Key Learning: Children will explore different habitats and understand where animals live.**What sounds to animals make?** Objective: To help children identify different animal sounds and associate them with the animals.Word of the Day: Sound**Activities:** Play recordings of animal sounds and ask children to guess the animal.Animal charades: Children act out an animal sound, and others guess.Create a "sound book" with pictures of animals and their corresponding sounds.Key Learning: Children will learn to recognize and imitate animal sounds.**How do animals move?** Objective: To explore how animals move and use their bodies.Word of the Day: Movement**Activities:** Play a game where children mimic the movements of different animals (e.g., hop like a frog, slither like a snake).Create an "Animal Dance" where children use their bodies to move like animals.Discuss: How do animals move differently (crawling, flying, swimming)?Key Learning: Children will understand the concept of movement and how animals move in different ways.**How do you care for Animals?**Objective: To teach children about looking after pets and animals.Word of the Day: Care**Activities:** Discuss how to care for a pet (feeding, grooming, and providing water).Role-play: Taking care of a pet (e.g., pretend to feed a dog or clean a fish tank).Watch a video on how farm animals are taken care of.Key Learning: Children will learn the importance of caring for animals and their basic needs.**Lesson 6: Assessment and Review**Objective: To assess children's understanding of the topic and review key concepts.Word of the Day: Review**Activities:** Animal quiz: Ask questions about animals, habitats, sounds, and movements. Draw your favourite animal and label parts (e.g., legs, wings, ears).Reflect on the topic: What was the best thing you learned about animals? (Group discussion)Assessment task: Children complete a worksheet where they match animals to their habitats, sounds, or movements.Key Learning: Review and consolidate the children's understanding of animals and the topics covered.**Assessment:**Observations: Throughout the lessons, teachers will observe children’s participation, use of vocabulary, and understanding during activities.Assessment Tools: Use a simple checklist to track:Ability to categorize animalsUnderstanding of animal sounds and movementsKnowledge of animal habitatsParticipation in discussions and activitiesAbility to follow instructions during role-play and group work**Resources Needed:*** Animal picture cards
* Video clips or animal sound recordings
* Craft materials (cardboard, paper, markers)
* Animal-themed books
* Simple worksheets for assessment

This plan is designed to be flexible, with a mix of hands-on, creative activities and group work to engage children. Each lesson builds on the previous one, reinforcing their understanding while keeping the theme exciting and dynamic. |
|
|
|
|
|